



Guru Nanak Multi Academy Trust Ltd

Incorporating:
Nanaksar Primary School &
Guru Nanak Sikh Academy
Founder – Sant Baba Amar Singh Ji

Thursday, 14th January 2021

Dear Parents/Carer

Year 2 Spring Letter

We would like to begin by wishing you a happy and prosperous new year. It has been wonderful to see children during live lessons and we look forward to welcoming them back to school as soon as possible. We are sure that with your support we will have a successful and positive 2021.

Curriculum Coverage

Curriculum maps for the spring term have been saved on the school website under the 'Curriculum' section, sub-section 'KS1, Year 2'. Please note we have also created a video summary of the curriculum map, providing additional information about how you can support your child in their learning this term.

Parent Partnerships

Before the Christmas break we launched the 'Healthy Home Habits' initiative in addition to releasing 'The Importance of Reading' guidance. Videos are saved on the website under the 'Parents' section explaining more about these. We would highly encourage you to watch these videos and to access the associated resources on the website.

Accessing Learning from Home

We will continue to make provisions for children in the event that they are unable to attend school. We acknowledge it may not always be possible for this work to be completed if your child is particularly unwell. We do however encourage children to complete as much of this work as possible so that they can continue to be engaged with school life and make positive progress. If you require support with Google Classroom 'How to use Google Classroom guides' in English and Punjabi are available on the school website under the 'Parents' section, sub-section 'Letters and Information'.

Please speak to your child's teacher should you have any questions about the content of this letter.

We look forward to a positive spring term with your support.

Yours faithfully

Miss Khinda
Year 2 Team Leader

Miss Patel
Year 2 Teacher