



Guru Nanak Sikh Academy Primary Phase End Of Key Stage Results

Overview of Assessment

Statutory assessments are mandated by the government; they are externally set tests or checks to assess a child's progress across a key stage or at key points in their education.

Children at maintained schools in England take part in statutory assessments at various times during their primary school.

Early Years Foundation Stage 2019

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

| | School | National |
|---------------------------|--------|----------|
| Good Level of Development | 88% | 72% |

Phonic Screening 2019

The **phonics screening check** is a statutory assessment for year 1 pupils (typically aged 6) that confirms whether they have met the expected standard in **phonic** decoding. All state-funded schools with a year 1 cohort must administer the **check**.

| School | National |
|--------|----------|
|--------|----------|

Working at
Expected Level

93 %

82 %

Key Stage 1 Results 2019

At the end of KS1 (Year 2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

| School results | | | National | |
|----------------|--|--|--|------------------------------------|
| | % children achieving expected level or above at our school | % children achieving greater depth at our school | % children achieving expected level or above | % children achieving greater depth |
| Reading | 80% | 28% | 75% | 25% |
| Writing | 74% | 19% | 69% | 15% |
| Maths | 89% | 30% | 76% | 22% |
| Science | 79% | - | 82% | - |

Key Stage 2 Results 2019

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

| School results | | | National | |
|----------------|--|--|--|------------------------------------|
| | % children achieving expected level or above at our school | % children achieving greater depth at our school | % children achieving expected level or above | % children achieving greater depth |
| Reading | 84% | 30% | 73% | 27% |
| Writing | 92% | 25% | 78% | 20% |
| Maths | 100% | 70% | 79% | 27% |
| Combined | 83% | 19% | 65% | 11% |
| GPS | 97% | 70% | 78% | 36% |
| Science | 84% | - | - | - |

We are delighted with these excellent results. They are a tribute to the children, families and the staff.

For more information, please go to [Guru Nanak Sikh Academy - GOV.UK - Find and compare schools in England](https://www.gov.uk/find-compare-schools)

