



GNSA Primary Work of the Week

01.06.2020 - 05.06.2020

1DK

In Literacy this week 1DK were learning all about non-fiction texts about bees and honey. In one lesson the children had to explain what they had learnt about the jobs of a bee and what reasons they had for and against being a bee. Mrs Khosa was particularly impressed by Harmony's work as she clearly put a lot of thought and effort into the task.

Jobs of a bee:

e.g. A bee flies from flower to flower to collect nectar.

- 1) A bee spits nectar to other bees several times to make it sticky, sweet and thick.
- 2) A bee collects honey in beehive
- 3) a bee collects honey for their kids.

I would like to be a bee because.....	I would not like to be a bee because.....
I'd love to fly.	I'm scared of heights.
I'd love to take nectar from the flowers.	I don't want to sting anyone.
I'd like to be a bee because its hard working	I don't like to spit anything

1DK's Computing lesson this week linked with their current Science topic on animals. In the activity they needed to classify animals according to the number of legs each animal has and upload pictures. Manveer showed a firm understanding of both Science and Computing skills in his work.

How many legs do I have?			
No legs	2 legs	4 legs	More than 4 legs
	 	 	 

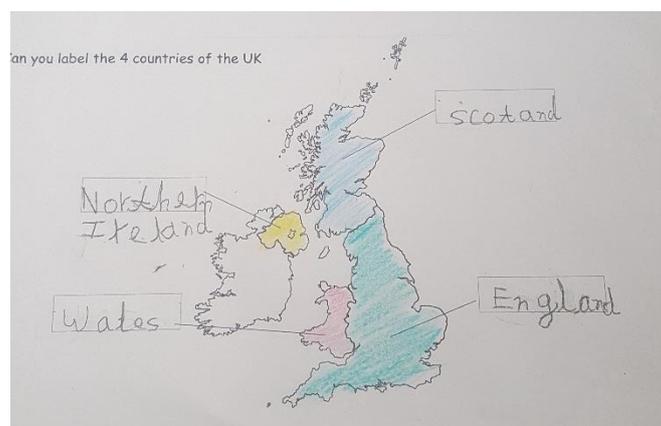


1SP

Year 1 had a great time over half term learning different skills including art, cooking and origami! Miss Patel was really proud of the fantastic pieces of artwork that came in and wanted to share some with you all. Here are some of those pieces of creative, edible and fruit art from Akaalroop, Gurtejveer, Harvey and Navreen!

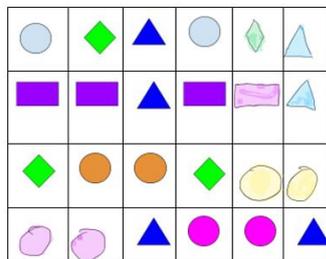


In Geography this week 1SP started to learn about the countries in the UK and where they are located. Arohi produced a wonderful map of the United Kingdom with the different countries colour co-ordinated and labelled.

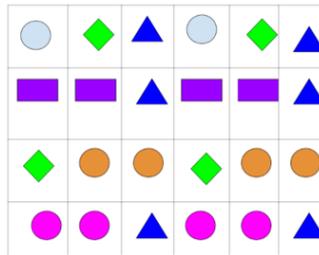




In Maths they worked hard to learn about repeating patterns with shapes. Here you can see Prabsimar's and Sukhmani's excellent work at continuing the pattern.



Sukhmani

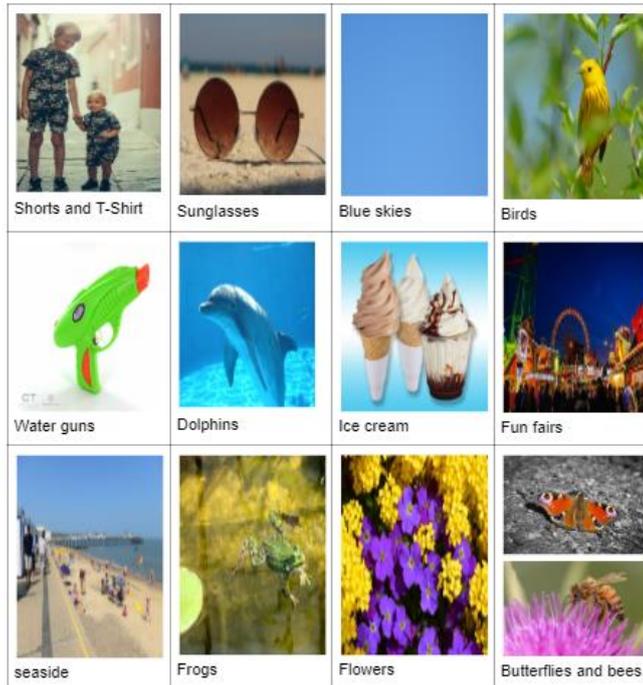


Prabsimar

Finally, in Science, Year 1 finished their learning about the seasons by either drawing or writing things associated with the season of Summer. Miss Patel thought that Jasraj showed a clear understanding of the season and its features through his work.

Q: To identify animals/things associated with Summer.

Draw/ write any animals/ things associated with Summer below.





2SR

In one of their daily writing challenges this week the children from 2SR had to write about their favourite memory adding detail with adjectives, conjunctions and adverbs. Miss Ritchie was really impressed by the work of Karmandeep and Gurneet who used fantastic, coherent sentences and lovely language in their work.

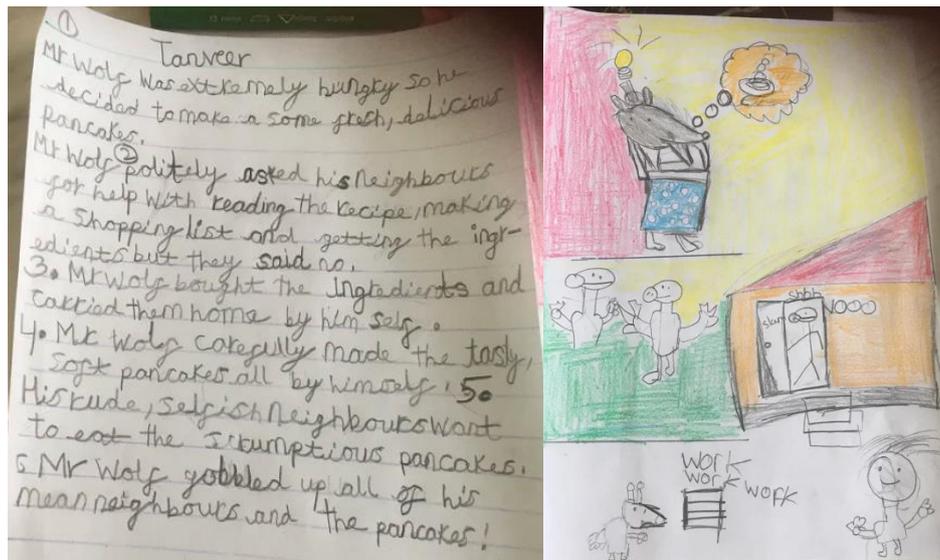
My favourite memory is when I go to buy my fishes. We went to pet at home shop with my mom, brother and sister. We saw lots of different type of animals. We buy three fishes and a fish tank. I feel happy becas it is my birthday gift. I wud like it happend again so, I have more pets.

One of my favourite memories is when I went to Wales (Snowdonia). It was our 3 day trip. We saw many amazing places there. Firstly we went to a beach. There we enjoyed boating and many rides. I loved the boating because we sat in the steam boat and it was so fast. Next we went to a castle and to a mountain railway. When the train was going into the hills it was so attractive. After that we saw beautiful waterfalls and alluring landscapes. I enjoyed alot there with my family. Finally, it is such a beautiful ^{one} so I want to go there again.



2AK

Year 2 have been learning all about the story *Mr Wolf's Pancakes* by Jan Fearnley. In one lesson they needed to write the main events of the story in chronological order and create their own illustrations to accompany it. Tanveer did a fantastic job at sequencing the events and produced some incredible drawings which were detailed, bright and colourful.



In Art, 2AK learnt how to use the shadows of objects to make different pieces of artwork. Here Asveenth has used shadow and shading to create a fantastic image.





3RC

3RC learnt about fractions in Maths this week and in one lesson had to find as many pairs of fractions that equal one whole as possible. Rajdeep worked really hard at this task and put a lot of time into making as many pairs as possible, well done Rajdeep!



4PT

Year 4 are continuing their Literacy focus on the story *Oliver and the Seawigs*. One lesson involved them using their comprehension skills to provide an in-depth analysis of a passage from the story. Jasleen used a lot of advanced vocabulary in her answer and made sure she fully explained her thinking each time which really impressed Mrs Tatla.

- 1) Why do you think Oliver is on this island? What in the text tells you this?

Oliver is a curious and inquisitive individual. Therefore, he acts on his instincts to go and explore the island which he could see from the beach. The reader knows that Oliver is exploring on the island because the author describes how it took Oliver less than a minute to walk right across the island to the far shore, where he stood looking out to sea.



2) What words best describe what the island was like? Make a list of these as you find them in the text.

In my opinion, the island is small, cluttered, untidy and chaotic because of the way the author has described the island in the extract.

Therefore, to back up my opinion, the author describes the island as follows:

- 1) The island was just as small as it had looked from the beach.
- 2) Clumps of greyish grass sighed softly as the sea wind stirred them.
- 3) There were snaggles of driftwood, festoons of weed and a length of old tarred rope.
- 4) There was a ramshackle heap of twigs balanced on the pile of boulders which were the highest place on the island.

3) Do you think this is an island that is visited often? What sort of people might want to go there? Why might they want to visit?

I do not think the island is visited often because it is a wandering island so it will be difficult to spot due to its size and also the author states in the extract here one minute, gone the next.

The types of people who would want to go onto the island are people such as burglars trying to hide and escape from the police or inquisitive and curious individuals who would like an adventure. However, they should remember that *curiosity killed the cat!!!*

4) Do you think an island can really move? What does this detail tell you about the kind of story this might be?

I don't believe that an island can really move because I have never read about this phenomenon in geography...maybe though, magical islands can move!!

I believe *Oliver and the Seawigs* is an action and adventure story and the extract makes me want to read and explore the story further because I'm intrigued to find out what happens to Oliver.



Mahtab

Exercise

TIPS FOR EXERCISING

Here are some tips for exercising:

- Warm up before exercising
- Pace yourself when starting to exercise
- Stay hydrated
- Try other exercises
- Make sure your shoes and equipment fit properly
- Try to get the technique right

THE IMPORTANCE OF EXERCISE

Here are some of the ways exercising. Is that exercising makes your body physically stronger because it builds bone and muscle strength. Also, exercising helps us lose weight, which means that there are a lower chance of many diseases like heart disease. Furthermore, exercising people suffering from anxiety or depression. Exercise helps you sleep better at night by making sure you are really tired come bedtime.

TYPES OF EXERCISING WE CAN DO

Here are some ways to exercise:

- Plank position
- Push-ups
- Pull-ups
- Lunges
- Squats
- Sit Ups
- Star jumps
- Squat Jumps
- Weight-lifting
- Crunches

Rythamdeep

What does the brain do?

The brain has an important job. The brain keeps us healthy. If we keep ourselves healthy then we will be able to concentrate in our work.



Did you know that our brain needs to be healthy and it's a muscle?



6SS

Year 6 worked on their descriptive skills this week in Literacy with a particular focus on figurative language. Mrs Shah was blown away by Ekamjot's work due to the fantastic language and literary features she used.

As the glistening crystal water cascaded over the rocks, the deafening roar of the streams echoed the jungle. Gently, the green embery trees caved in into a canopy in the distance - making clouds of green. Slowly but elegantly, the rampaging rapids converted into a swift river.

Painting a perfect setting, the branches reached their limbs across the spring sky -just like a toddler reaching high-clouds passed as ships above. If you listened closely you could hear the morning birds chirp with all their heart; triggering the joy and excitement in your heart. Vines slithered down the cliff face like snakes, a morning breeze toured the jungle making the flowers and emerald, evergreen trees dance. Unbearably, you could feel the air thick on your tongue.If you dared attempt to touch the gagged knife-like rocks you would feel a wave of uncomfortability - the surface rough.