

English

- **Fiction writing** – Myths and legends of Robin Hood.
- **Non chronological report on Ancient Greeks** - layout and key information.
- **Performance poetry** – write and perform own poem.

Spelling Punctuation And Grammar (SPAG)

- **Spelling** – Homophones, possessive apostrophe with plurals, suffix with multi syllable words.
- **Punctuation:** Brackets, dashes and colons for parenthesis, colon for explanation, modal verbs, correct use of ellipsis.
- **Grammar** -The present perfect tense, rhetorical questions, complex sentences, co-ordinating and subordinating clauses.

History

- When did the ancient Greeks live?
- How did they live in their separate city states?
- How did their armies live and fight?
- Which gods did they worship on Mount Olympia?

Physical Education

Pupils will be focusing on dynamic balance and counter balance' aspect of Real PE.

Key objectives:

- I can negotiate and collaborate appropriately
- I can motivate others around me to perform better
- I can begin to order instructions, movements and skills
- I can help organise roles and responsibilities

Games : Kabadi and River Crossing

Important Events

7.01.19 Term starts for all pupils
28.01.19 - 29.01.19 Yr 5 STEM Wokshop on Ancient Greeks

WE WOULD BE GRATEFUL FOR ANY NEWSPAPERS. PLEASE SEND THEM IN FROM THE FIRST DAY OF TERM.

18.02.19 – 1.03.19 Half Term Holiday

NEW: Year 5 classes will be having recorder sessions, provided by Hillingdon.

Science

- Life Cycles of plants and animals.
- How plants reproduce.
- Life cycles of local animals and comparing animals around the world.
- Researching and investigating the work of naturalists.
- Famous naturalists, such as David Attenborough.
- Growing plants from seeds and tubers.

Nanaksar Primary School Year 5 Topic Web

Who were the Ancient Greeks?



Spring 1st Half

Mathematics

- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0.
- Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals.
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³).
- Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes.
- Recognise and use thousandths and relate them to tenths, round decimals with 2 decimal places to the nearest whole number and to 1 decimal place hundredths and decimal equivalents.
- Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.
- Read, write, order and compare numbers with up to 3 decimal places.

PSHE

Dreams and goals

Understanding career goals, describing their hopes and dreams. Learning strategies for meeting their aspirations.

Our World

Ethics and values

- **Islamic values** and their underlying moral and ethical ideas of Islam. Project based learning.

Art and Design Technology

- Looking at Greek architecture.
- Characters from Greek mythology.
- Designing a Greek pot, with a life story.
- Looking at the work of some Greek artists such as Heraclides.
- Creating a Grecian temple.

Useful Websites

- Maths www.topmarks.co.uk/maths-games 7 – 11 years
- English/Maths/Science - great grammar games! www.bbc.co.uk/bitesize/ks2/
- General knowledge <https://www.dkfindout.com/uk/>
- All subjects - <http://primaryhomeworkhelp.co.uk>

Computing

We are Architects

Pupils will be;

- -looking at the work of architects, designers and engineers
- -exploring Ancient Greek architecture
- -learning about E-safety and CyberBulling