



School Overview

What is Pupil Premium?

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Guru Nanak Sikh Academy we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target pupils to 'close the gap' regarding attainment.

What is our approach at Guru Nanak Sikh Academy?

Pupils enter the primary phase below the typical age expectations. Almost all pupils make outstanding progress in their first two years at school and go on to enter Key Stage 2 at levels well above national expectations. Pupils continue to make outstanding progress throughout key stage 2 and enter key stage 3 at an attainment level which is higher when compared to local and national figures.

Our pupils who are identified as being disadvantaged are held to equally high standards. In allocating pupil premium funding and conducting subsequent data analysis the aim is to see all pupils receiving this funding to make outstanding progress.

Summary of 2018 - 2019 Results

Phonics

- 100% of pupils achieved the pass rate (National 82%)

End of KS1

- Reading expected standard or above 50% (National 75%)
- Writing expected standard or above 50% (National 69%)
- Maths expected standard or above 50% (National 76%)

End of KS2

- Reading expected standard or above 75% (National 73%)
- Writing expected standard or above 100% (National 78%)
- GPS expected standard or above 100% (National 78%)
- Maths expected standard or above 100% (National 79%)

*All national figures stated refer to overall attainment of all pupils.

How did our pupils perform?

Year 1 Phonics Screening

*Data based on 2 pupils	Phonics Attainment 2019 Percentage of pupils who achieved the expected	
Met the standard	Pupil Premium*	100%
	Non Pupil Premium	93%
	National Average	82%

Areas of Strength	Areas for Development
<ul style="list-style-type: none"> 100% of pupils achieved the pass rate 	<ul style="list-style-type: none"> Continue to track and analyse attainment in phonics using the robust systems that have been put into place
<ul style="list-style-type: none"> Attainment was well above local and national figures 	<ul style="list-style-type: none"> Continue with reading initiatives to promote development of wider reading skills relating to fluency and comprehension. This includes Rocket Readers and parent reading mornings.

End of KS1 2018-2019 Results

*Data based on 2 pupils	End of KS1 Levels 2019 Percentage of pupils who achieved the expected			
		Reading	Writing	Maths
Expected level +	Pupil Premium*	50%	50%	50%
	Non Pupil Premium	80%	74%	89%
	National	75%	69%	76%

Areas of Strength	Areas for Development
	<ul style="list-style-type: none"> The two pupils performed less well than their peers and compared with national data in all areas.
	<ul style="list-style-type: none"> Continue providing additional support to pupils through interventions during the school time table in addition to an after school booster.

End of KS2 2018-2019 Results

*Data based on 10 pupils	End of KS2 Levels 2019 Percentage of pupils who achieved the expected				
		Reading	Writing	GPS	Maths
Expected level +	Pupil Premium	75%	100%	100%	100%
	Non Pupil Premium	83%	92%	97%	100%
	National	73%	78%	78%	79%

Areas of Strength	Areas for Development
<ul style="list-style-type: none"> 100% of pupils achieved the expected standard or above in writing, grammar and maths. 	<ul style="list-style-type: none"> Continue to develop strategies to accelerate progress in writing so disadvantaged pupils make at least the same progress as their peers.
<ul style="list-style-type: none"> Pupils performed better than pupil's nationally in all areas. 	

How impact was monitored

Rigorous assessment systems are in place throughout the school which are well established and are confidently being used and adhered to by staff. The table below provides a breakdown of the assessment systems in place.

Monitoring and assessment of pupil premium children	
Marking and Feedback	- The school reviewed its marking and feedback policy with staff contributions being applied. The policy reflects the school's view that marking and feedback should be a tool that pupils' can actively use to improve their work.
Target Tracker	- Pupils' progress was monitored at on a termly basis using Target Tracker.
PUMA/PIRA /GAPS	- Pupils in all year groups undertook termly assessments in the core subjects which allowed teachers to monitor their progress against the curriculum expectations.
Spellings and Mental Maths	- Weekly spelling and mental maths scores were recorded on specialised spreadsheets which calculated the pupil's average scores and allowed for direct comparisons to be made with their peers.
Pupil Progress Meetings	- Teachers prepared for termly pupil progress meetings and as part of this were required to assess the progress of disadvantaged pupils and strategies which needed to be implemented to further their progress.
Intervention Group Feedback	- Additional teaching staff that were responsible for leading interventions provided regular feedback to teachers, senior leaders and governors.
Extended Writing	- Pupils completed a formal extended writing task at the end of every half-term, the scores of which were recorded and monitored.

2018-2019 Funding allocation

Guru Nanak Sikh Academy | 2018-2019 Allocation

Total pupils on roll	461
Total number eligible for Pupil Premium	29
Pupil Premium grant per child	28 x £1320 1 x £1620
Total amount received	£38, 580

Focus	Interventions, support and initiatives	Cost
Full time support staff salary contribution	Year 6 boosters	£12.52 p/h x 16 sessions x 39 weeks £7812.48
	Year 2 boosters	£12.52 p/h x 6 sessions x 39 weeks £2929.68
	Other year groups (1, 3, 4, 5)	£12.52 p/h x 4 sessions x 39 weeks x 4 year groups £7812.48
		£18,554.64
Full time Teaching staff salary contribution	After school boosters commencing in Spring term	£19 p/h x 14 staff x 10 weeks £2660
After school sports and creative- fees	Cover cost of clubs for all pupil premium children.	£30 p/ht x 29 x 6 ht £5220
Breakfast Club	Breakfast Club allocation	£7.50 x 29 chn x 39 weeks £8482.50
Online learning resources	Manga High	£1974/461 x 29 £124
	Bug Club	£1784.40/461 x 29 £112
		£236
Enrichment	Paid drama workshops	£4 x 29 chn = £116
	Total	£116
School trips	100% of non-residential school trips	(£20 per child, 29 chn x 2 trips) £1160
	100% of residential school trips (year 6 PGL)	£215 x 10 £2150
	Total	£3310
TOTAL		£38, 580