

Curriculum Overview | Guru Nanak Sikh Academy

Reception | Spring 1 | 2021-2022 | Amazing Adventures!



As readers, writers and effective communicators we will be learning about:

- We will listen to and understand the following stories: **Whatever Next, Bedtime for Monsters, Billy and his Bucket Full of Dinosaurs, Captain Yellowbelly, and We're Going on a Bear Hunt.**
- We will begin to learn our Synthetic Phonics Phase 3 sounds and our Common Exception Words.
- Develop speaking and listening skills, creating and acting out their own stories through play.
- Children will begin to develop their prediction skills and answer VIPERS questions on different texts.
- Children will write: CVC words, labels, short sentences, story maps, descriptions, story sequences and retellings and imaginative writing etc.

How you can help at home:

- Practice writing short CVC words and phrases e.g. I like pizza.
- Practice writing the sounds they have learnt in school and words that have that sound in.
- Talk to your children about their day, what they are playing or doing at home. Ask them questions and encourage them to speak in full sentences.
- Read a variety of different texts and genres with them.

As artists we will be creating:

- Objects with different textures and materials.
- Designing our art first, thinking about form and function.
- Make models linked to our focus stories, e.g. rockets and pirate ships.
- Props and puppets to retell stories.

The pupils will have the opportunity to role play in a space station,

As mathematicians we will be learning the following topics:

- Recapping, representing and ordering numbers to 10.
- Recognising numbers to 15 in different contexts and representations, including ordering.
- Identifying one more and one less than numbers to 15.
- Addition and Subtraction within 10 using coins.
- Understanding money and using relevant vocabulary.
- Developing their measurement through time, capacity, weights and length by estimating and measuring using different equipment.

How you can help at home:

- Practice 1:1 counting to 15, identifying one more and one less than different numbers.
- Practice adding and subtracting simple sums within 10 e.g. $2 + 3$ or $4 - 2$
- Measure different amounts in the home looking at weight, length and capacity.

As musicians we will be learning about:

- How to move in different ways to music.
- Identifying loud and quiet sounds in nature.
- Describing sounds they hear.

How you can help at home:

- Ask children to identify different sounds when out of the house and get them to describe the noise.

explorer den and pirate ship set up. They will be able to use different construction materials to create different structures.

How you can help at home:

- Talk to your children about different colours in art and pictures and why they are used.
- Encourage children to make independently using whatever materials they have at home and ask them questions about their process.

As members of our world we will be enquiring about:

- People, Communities and Cultures: The role of astronauts, the police, the lifeguard and archaeologists. The children will also think about stranger danger and what to do if they don't know someone.
- The Natural World: Through experiments the children will learn about the properties of materials, focusing on floating and sinking as well as the best materials for astronauts in space. They will go on nature walks in Minet to observe seasonal changes. They will look at different terrains and forces including gravity.
- Past and Present: Children will learn about pirates, dinosaurs and law and order in the past. They will also begin to learn about how we know about the past and who archaeologists are.

How you can help at home:

- Talk to your child about what to do if they get lost or are approached by a stranger.
- Explore different materials, describing how they feel, what they could be used for and then see if they float or sink.
- Talk about the idea of the past as something which has already happened and encourage them to talk about such events in the past tense.

As responsible citizens we will be learning about:

- How to persevere and attempt challenges alongside what determination means.
- How to work well in a group and help others, acknowledging feelings in different situations.
- How to self-regulate, wait and take turns.

How you can help at home:

- Encourage children to persevere with challenges.
- Play turn-taking games with them.

As physical learners we will be learning to develop:

- Continue to build upper body strength on the playground equipment.
- Develop ball skills including aiming and throwing, catching and pushing.
- Moving in different ways including jumping, running, hopping and skipping.

How you can help at home:

- Encourage your child to either move a ball or themselves across a space in different ways.
- Construct obstacle courses with your child to encourage different movement, e.g. they could jump over a cushion and go around a table.

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Reception | Autumn 2 | 2021-2022 | Growth!



As readers, writers and effective communicators we will be learning about:

- We will listen to and understand the following stories: **The Gigantic Turnip, The Very Hungry Caterpillar, Jack and the Beanstalk, Little Red Hen, What the Ladybird Heard.**
- The children will also learn about non-fiction texts and how we can get information from them.
- Children will continue to learn our Synthetic Phonics Phase 3 sounds and consolidate our Phase 2 sounds.
- They will create and act out our own stories inspired by those we have read.
- Children will start to write longer sentences about what we have drawn or our experiences.
- Children will write: story maps, captions and labels, sequencing sentences, instructions, recipes and character descriptions.

How you can help at home:

- Practice writing each week's focus sounds and words with them in.
- Write the common exception words and use them in sentences.
- Encourage your children to write recipes on what they make at home.

As artists we will be:

- Making patterns using different colours and natural textures.
- Creating real life images of plants and art out of different parts of a plant.
- Making collages of farms and gardens using different materials.

As mathematicians we will be learning the following topics:

- Count, identify and order numbers up to 20.
- Describe and sort different 2D and 3D shapes, including where we would find them.
- Begin to learn about doubling and halving through practical problems.
- Identifying number bonds to 5 and 10.
- Sequencing the seasons and look at how time changes.

How you can help at home:

- Count up to 20 objects 1:1 and practice ordering numbers to 20.
- Go on shape hunts in your home and outdoor environments.
- Practice children's number bonds to 5 using the fingers on one hand e.g. 4 fingers + 1 finger = 5.

As musicians we will be learning about:

- Identifying beats in sounds that we hear in our local environment.
- Creating our own beat patterns.
- Making tunes using our beats.

How you can help at home:

- Creating art inspired by the work of Eric Carle (The Very Hungry Caterpillar).

The pupils will have the opportunity to role play in a garden centre, flower shop set up. They will be able to use different construction materials to create different structures.

How you can help at home:

- Encourage children to create images of what they see outside.
- Talk to children about the colours in different plants and flowers.

- Clap the beats in different words e.g. hap-py, col-ur-ful.

As members of our world we will be enquiring about:

- People, Communities and Cultures: The job of gardeners; people who help us as we grow including doctors, dentists and nurses; how we get our food from around the world; farms and their role; healthy and unhealthy eating; the life cycle of a human.
- The Natural World: How plants grow and what they need; the life cycles of different animals; how the seasons change; how to recycle and take care of the planet; how plants are different to each other (looks, smell, shapes).
- Past and Present: Changes to people, animals and plants over time; months of the year.

How you can help at home:

- Take your child on a walk and talk about the different plants you pass.
- Grow a plant from a seed and look after it, talking about what it needs to survive.
- Talk about the names of baby animals and what they look like.
- Discuss ways we can stay healthy including who can look after us.

As responsible citizens we will be learning about:

- Making healthy choices to look after ourselves, including learning about healthy and balanced diets.
- How to keep our friends and family safe.
- How to look after things including pets and the planet.
- How we grow and change.

How you can help at home:

- Talk about how to stay clean and healthy including how to brush our teeth properly and wash our hands.
- Discuss how to look after the planet and why it is important to do so.

As physical learners we will be learning to develop:

- How to form sounds correctly with a firm grip.
- How to draw different lines and shapes accurately and how to colour inside the line.
- Improving our ball skills through dribbling, catching and kicking.
- Balancing on different sized objects.
- How to keep healthy through movement.

How you can help at home:

- Practice different ball skills at home.
- Discuss different activities we can do to stay healthy.

